



**G. D. GOENKA PUBLIC SCHOOL MODEL TOWN
CLASS VIII (2018-19)**



HOLIDAY HOMEWORK

THEME: BE INDIAN BUY INDIAN

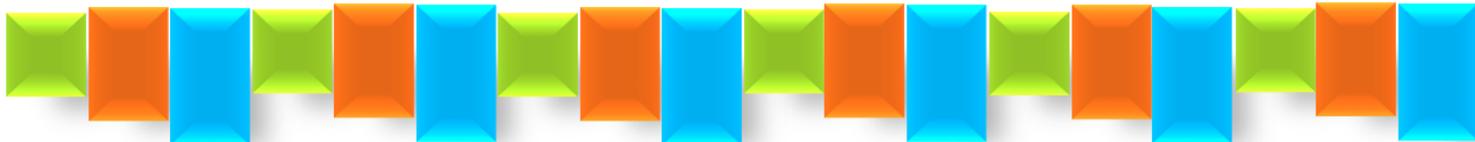
Summer vacation is synonymous with fun, frolic, enthusiasm and rejuvenation. But, there's a lot more you can do to make your vacations more interesting, meaningful and full of fun while still doing your favourite things.

Here is 'Summer Vacation Treasure Box' just for you. So, get ready to solve your treasure quest.

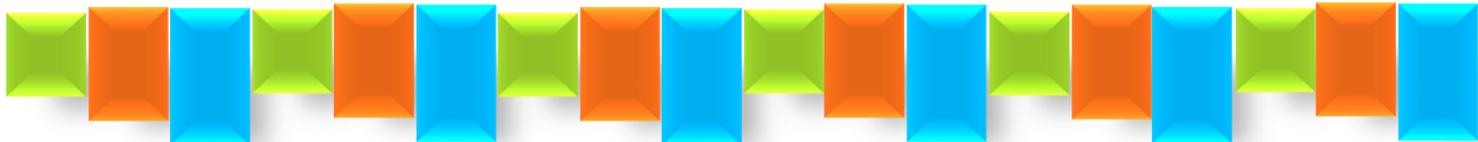
'Let's strengthen Indian economy and buy Indian.' The theme for the holidays homework being '**Be Indian Buy Indian**' focuses on the students to extrapolate their knowledge and skills to promote PM Narendra Modi's mission '*Make in India*'.

- Kindly note that homework has to be done in homework spiral provided to the students.
- Work should be aesthetically made and authentic.
- Students are advised to do the work on their own in their own handwriting.

SUBJECT	HOMEWORK
ENGLISH	<p>“Creativity is intelligence having fun”.</p> <ul style="list-style-type: none"> • Design a creative poster on 'Be Indian and Buy Indian' on an A3 size sheet laying emphasis on the 'Make in India Campaign'. Include such quotations and pictures that strengthen our confidence on products manufactured in Indian industries and how these products have immense potential in making our lives easy. <p>“Reading is breathing for the mind”.</p> <ul style="list-style-type: none"> • Critically analyse the Shakespearean play 'The Merchant of Venice' highlighting its major themes and portrayal of characters. Throw light upon the aspect of 'cross dressing' as reflected in the play. Write your views in the holiday homework spiral in not more than 200 words. <p>“The art of writing is the art of discovering what you believe in.”</p> <ul style="list-style-type: none"> • You went for a vacation abroad and got carried away by the glitter and glamour of international brands, but after your interaction with some people on the foreign land you witnessed their inclination towards Indian natural, organic and herbal products. As you come back home with this influence, you are eager to reflect on your



	<p>observations and you begin to introspect about the existing stereotypes in India that criticise Indian products. Write a Diary Entry expressing your feelings for the same in the holiday homework spiral in not more than 120 words.</p>												
<p>HINDI</p>	<ol style="list-style-type: none"> 1) “स्वदेशी अपनाओ देश को उन्नत बनाओ” विचार को ध्यान में रखते हुए 40-50 शब्दों में किसी भी स्वदेशी वस्तु का रंगीन एवं आकर्षक विज्ञापन बनाइए। (व्याकरण की उत्तर पुस्तिका में कीजिए) 2) अपने विदेशी मित्र को भारत में बनी हस्तकला की कुछ आकर्षक वस्तुओं की जानकारी देते हुए पत्र लिखिए। (व्याकरण की उत्तर पुस्तिका में कीजिए) 3) ग्रीष्मावकाश में ‘दिल्ली हाट’ अथवा किसी हस्तकला प्रदर्शनी का दौरा करें तथा कक्षा में चर्चा हेतु उचित जानकारी एकत्रित करें। 												
<p>MATHS</p>	<p>“Let us do the duty of every true Indian, Be Indian Buy Indian Products”</p> <ol style="list-style-type: none"> 1) What are the effects of importing foreign products on Indian economy? <ol style="list-style-type: none"> a) Tabulate the data for India’s import and export (overall) during the period 2011-2017. Find the total import and export from 2011 to 2017. Compute the increase or decrease percentage for the year 2011 to 2017. Refer to the sample table: <table border="1" data-bbox="302 1033 1333 1388"> <thead> <tr> <th>Year</th> <th>Import</th> <th>Export</th> </tr> </thead> <tbody> <tr> <td>2011</td> <td></td> <td></td> </tr> <tr> <td>2012</td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </tbody> </table> b) Represent import and export for the year 2011-2018 through Pie Charts. 2) Compare the data of Haldiram and McDonalds (Indian and Foreign brand) on the basis of Cost of production, Demand, Sale and Quantity through double bar graph. 3) India itself is capable of producing good quality products at low cost but still depends on foreign market. Analyse the above data and comment. 	Year	Import	Export	2011			2012					
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2011													
2012													
<p>SCIENCE</p>	<ol style="list-style-type: none"> 1) Make a detailed report on any 5 latest inventions in the field of Science, contributed by Indian scientists which raised our country’s technical bar internationally. Use pictures, articles etc. from magazines, newspapers etc to make it more informative. Your report should contain the following: <ul style="list-style-type: none"> ● Introduction and content ● The inventions and their inventors ● Its impact on mankind (both positive and negative) ● Acknowledgement and references 												



	<p>2) Prepare a working model/exhibit on the topic ‘Transport and communication’, to depict its role and importance in development of our country, to resolve issues and concerns of the present transport and communication systems and to promote efficient systems in present time.</p>
SOCIAL SCIENCE	<p><i>“Indian brands are taking the world by storm.”</i></p> <ol style="list-style-type: none">1) List out the names of 5 famous Indian brands.2) Write about any three successful start ups under “Make in India.” It should include information about the product, people who started it and the popularity quotient.3) Compare how the face of Indian market has changed in last 10 years.4) If you have your own start up, how will you encourage people to buy indian products and how do you think it can contribute to Indian economy?
SANSKRIT	<p>1) भारतीय बाज़ार का पोस्टर बनाकर तथा उसे आधार मानकर दस वाक्य संस्कृत में लिखिए।</p>
GERMAN	<p><i>India has, with time, created a benchmark for itself globally. People prefer buying Indian products because of their attributes and eminence.</i></p> <ol style="list-style-type: none">1) List down the Indian products that are commonly used in Germany and describe each one of them in 5-7 lines in the holiday homework spiral.
FRENCH	<ol style="list-style-type: none">1) Design a prolific brochure on A-3 size sheet laying emphasis on any of the Indian product you want to publicize in FRANCE. Use taglines and slogans in FRENCH and be innovative. USE BILINGUAL DICTIONARY INSTEAD OF GOOGLE TRANSLATOR.2) Do question no 14 of Leçon -3 (page no 33) in your notebook i.e. make your timetable in french. (Be creative)3) Conjugate French verbs in your notebook from the textbook. Leçon-3 question no 15 ,page 33.