| G D GOENKA PUBLIC SCHOOL MODEL TOWN GRADE III/TERM 2- SYLLABUS Session: 2025-26 |  |         |                        |
|---|--|---------|------------------------|
|   |  | Subject | Term 2                 |
|   |  | Subject | Reading: Comprehension |
|   | Writing: Picture Composition                                 |         |                        |
|   | Grammar: Verbs, Simple Present Tense, Simple Past Tense,     |         |                        |
|   | Simple FutureTense,  |         |                        |
|   | Present continuous Tense, Past Continuous Tense, Adjectives, |         |                        |
|   | Comparison of Adjectives, Prepositions, Adverbs(Manner),     |         |                        |
|   | Conjunctions   |         |                        |
|   | <b>Prose</b> : Something from Nothing, We saved a whale      |         |                        |
|   | Poem: When Mother Reads Aloud                                |         |                        |
| English   |  |         |                        |
|   |  |         |                        |
|   |  |         |                        |
|   | Ch-9 Birds We see  |         |                        |
|   | Ch-7 The world of Animals                                    |         |                        |
|   | Ch-8 Tiny Animals  |         |                        |
|   | Ch- 20 The Potter's wheel                                    |         |                        |
|   | Ch-10 Sources of food  |         |                        |
|   | Ch-11 Cooking and Eating                                     |         |                        |
|   | Ch-15 We need water  |         |                        |
| EVS   | Ch-16 Water in our lives                                     |         |                        |
|   |  |         |                        |
|   | Ch -6 Division   |         |                        |
|   | Ch-4 Shapes  |         |                        |
|   | Ch-10 Money  |         |                        |
|   | Ch 8 Metric Measures   |         |                        |
|   | Ch- 7 Fraction   |         |                        |
| MATH  | Ch-11 symmetry and pattern                                   |         |                        |

|          | साहित्य -   |
|----------|---|
|          | पाठ – 8, ऐसे बनी तितली  |
|          | पाठ – 5, एक खत ऐसा भी   |
|          | पाठ – 12, दुर्घटना से देर भली                                       |
|          |   |
|          | पाठ – 14, गुलाब का घमंड   |
|          | व्याकरण -   |
|          | विराम चिहन, विशेषण, क्रिया, काल, मुहावरे ,                          |
|          | अनेक शब्दों के लिए एक शब्द ( किसान से शहरी तक )                     |
|          | लिंग बदलो - बंदर से कवि तक  |
|          | वचन बदलो - तारा से वस्तु तक   |
|          | पर्यायवाची शब्द - आग से मित्र तक                                    |
|          | विलोम शब्द - जीवन से अँधेरा तक                                      |
|          | अनेकार्थी शब्द -पूर्व से लाल तक                                     |
|          | कहानी लेखन, पत्र लेखन, अपठित गद्यांश                                |
| HINDI    | Team trans, Tritians, or moti natural                               |
|          | India, Our Country  |
|          | - First Indians   |
|          | -A matter of Faith General Awarness                                 |
|          | - Language and Currency from the World                              |
|          | - Flags are Fun   |
|          | Sports/ Literature  |
|          | - Sports Round Up   |
|          | - The Story Land <b>Entertainment</b>                               |
|          | - We can dance  |
|          | - Lights , Camera , Action  |
|          | Current Affairs   |
|          |   |
| GK       |   |
|          | •Community Helpers •Madhubani Art                                   |
|          | •Farmland   |
| ADT      | •Seaside Doodle   |
| ART      |   |
|          | Ch 6 Introduction to Internet<br>Ch 8 Simple Programming in Scratch |
| COMPUTER | Ch 9 Human vs Artificial intelligence                               |
|          |   |
|          |   |
|          |   |
|          |   |
|          |   |